



Integrated Skill Focus – Cyber Bullying

SuperCyberKids Lesson Plan

Lesson 4 Assessment

**Call: ERASMUS-EDU-2022-PI-FORWARD
Type of Action: ERASMUS-LS
Project No. 101087250**



**Co-funded by
the European Union**

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Project ref. number	101087250
Project title	SCK - SuperCyberKids
Document title	Integrated Skill Focus – “Cyber Bullying” Lesson 4 Assessment
Document Type	Lesson Plan
Document version	V1, 10/12/2024
Previous version(s)	V1
Language	English
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1 Target info

Main tool: Video game “Nabbovaldo and the blackmail from cyberspace”.

Learning Context:

- Ages 10-13
- 20-25 students
- 1 hour
- Location: classroom with projector or screen visible to all students
- Resources:
 - Internet-connected computer for instructor
 - NABBOVALDO game with lesson materials
 - Whiteboard
 - Paper and writing instruments for students

Objectives:

- The game introduces children to understanding basic cyber threats.
- The game introduces children to responding to inappropriate content by taking the correct actions.
- The game introduces children to using strategies to protect against and prevent cyberbullying.
- The game introduces children to utilizing strategies to stay safe in online social contexts.
- The game introduces children to strategies to identify online frauds.
- The game introduces children to classifying abusive content.

2 Lesson 4 - Assessment

Activity	Time	Details	Learning Goal	Extras
Intro	5 min	<p>Tell the class that today will be an assessment of what they’ve learned regarding online behavior.</p> <p>Pick a Student at random and elicit an anecdotal example of bad behavior. Then, pick another Student and elicit the type of behavior described (bad etiquette or bad netiquette). Then, pick another Student at random and elicit the appropriate response to the first Student’s example.</p>	Introduce topic for the day	
Quiz	15 min	<p>Prepare a quiz assessing students’ understanding of the topics presented in this series.</p> <p>Questions should relate to recognizing bad etiquette/netiquette, responding to bad etiquette/netiquette, and differentiating between the two.</p>	Assessing student recall	

Self-reflection (Can be included in quiz section)	15 min	<p>Students 11-13</p> <p>Instruct Students to produce a pen and paper.</p> <p>Instruct Students to write about a time that someone hurt their feelings online or in person.</p> <p>Have Students write 4-5 sentences describing how they felt and what they did.</p> <p>Have Students write 3 or more sentences saying whether they would do something different if the same thing happened to them today and why.</p>	Improve student outcomes	
Review and wrap-up	15 min	<p>Ask Students if they have any more questions regarding online harassment.</p> <p>Respond to any concerns they might have. Allow other students to respond as well.</p> <p>If time permits, ask Students how they intend to improve their peers' experience by using the knowledge they've gained during these lessons.</p> <p>Remind Students that they aren't expected to be perfect, but it does help to remind themselves of these lessons from time to time.</p>	Reinforce lesson goals	